

August 2023

Mendenhall Elementary School Title I Parent Involvement Policy

Plano ISD Mission Statement:

The mission of the Plano Independent School District is to provide an excellent education for each student.

General Expectations:

Mendenhall believes that student academic achievement requires the following;

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- District/school policies and procedures.

The school partners with campus staff, families, and the community to strengthen student growth. Mendenhall is committed to providing assistance to at-risk students. We agree to implement the following requirements:

- With the help of parents, provide programs, activities and encourage involvement with Title I, Part A programs
- Work to make sure the required school-level parent involvement policies meet federal requirements, including a school-parent compact.
- Mendenhall will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of Parent Involvement Components:

Mendenhall works in partnership with parents and guardians and shall actively support the school and parents to increase parent involvement by:

- Respecting parents as **partners** in the education of their children.

Parents are included in *policy decisions* and the development, evaluation, and review of the campus parent involvement policy and Title I Program. The campus policy is reviewed every year, discussed at the Federal Programs Parent Involvement Committee meeting, and posted on the Title I website.

<http://www.pisd.edu/parents/titlei/index.shtml> Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

- Encouraging a **welcoming** and **supportive environment** for parents.

Mendenhall has a full-time *parent liaison* position to increase parent

communication and build relationships and partnerships with parents and community members. The campus has two *counselors and a part-time social worker*, who support both student and family needs. The Mendenhall office staff is expected to be welcoming and sensitive to the needs of all parents. The campus provides beginning and ending year *surveys* to identify needs and monitor progress of program goals.

- Coordinating efforts and technical assistance to meet the **needs of parents** through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Ramp Up For Kindergarten program; Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.

- Valuing the need for **partnerships** between the **school district** and the **community**. The district actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.

- Establishing and promoting **two-way communication** as a source of trust and understanding between the district and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences. Love & Logic training, parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.

- Participating in site-based **leadership** and **decision-making** through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee.

- Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.

- Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.